**F-LAN CHINESE CURRICULUM PROJECT**

**MY EXTENDED WORLD (PART 2) – Level 3**

**UNIT 2: Family and Community**

**Topic 2: Family Activities in the Community**

**What will students be able to do by the end of the topic?**

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| **Speaking/**  **Listening**  (interpersonal and presentational) | * Students can exchange information about the appearance and personality traits of their relatives. * Students can talk about the activities in their communities they do with their extended family members. |
| **Reading** (interpretive) | * Students can match people with their corresponding descriptions of appearance and personality traits. * Students can demonstrate understanding of a reading about family activities. |
| **Writing** (presentational) | * Students can write a journal entry about what they do with their extended family members during leisure time.     · **Suggested characters for writing: 购物中心、超市、动物园、 市区、 郊区、 教堂、 湖、 海滩、爬山、风景、 野餐、幽默、外向** |
| **AP Theme** | **Families and Communities** |

**Topic 2: Family Activities in the Community**

Duration: About 8-10 hours

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| **Vocabulary** | **Phrases/Grammar** |
| 1. 购物中心 Shopping center  2. 超市 Supermarket  3. 博物馆 Museum  4. 动物园 Zoo  5. 市区 Urban  6. 郊区 Suburb  7. 教堂 Church  8. 湖 Lake  9. 海滩 Seashore  10. 爬山 hiking  11. 风景 Scenery  12. 露营 Camping  13. 野餐 Picnic  14. 幽默 Humorous  15. 外向 Extrovert  **Supplementary**  1. 游乐园  2. 过山车  3. 内向    *Teachers should feel free to add words that fit their schools’ curriculum* | 你有空的时候喜欢和家人做什么？In your spare time, what do you normally do with your family?  要是没有很多作业，我们会去亲戚家。If I do not have a lot of homework, we will go to visit my relatives.  你的姥姥家住在哪儿？Where do your grandma live?  她住在郊区。She lives in suburban area.  你为什么喜欢和你的大表哥一起玩？Why do you like to spend time with your oldest cousin?  因为他很幽默，很会玩儿。Because he is humorous, and playful.  你们会去哪里玩？Where do you normally go?  我们去湖边钓鱼。We go fishing by the lake.  我们要么去逛街买东西，要么去海边游泳。We either go shopping or go to the beach.          Grammar:  要是 …... (if)  要是下雨，我就在家看电视。  If it rains, then I stay home to watch TV.  要么......要么...... (either...or…)  周末，我要么去姥姥家，要么去奶奶家。  I either visit my mom’s mom or visit my dad’s mom at weekend.。 |

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| **Planning for Instruction** |
| **What instructional activities will be used?** |
| **Lesson 1**    **Objective:** Students can talk about where their relatives reside.    **Vocabulary:**  市区 Urban  郊区 Suburb  *Teach Vocabulary:*   * [Flashcards](https://drive.google.com/open?id=0B3aEXdi8FPrmMUtzWjNzYlRnTms) * [Vocabulary List](https://docs.google.com/document/d/1hDyl7O7JA-YoJ42WYRL3mtqenWudujwfBIqbD85Ef9U/edit)   ● PPT “[我家住在……](https://docs.google.com/presentation/d/1p0TnTTGSCIBRVxQtlo5kgFJ9i7niwgiZ1tjWb4Y6D5k/pub?start=false&loop=false&delayms=3000)”  *Activity A:*  ●  [Survey](https://docs.google.com/document/d/1d6DZbTk9so8aAjmp_zCyPuNUjIf5gqt8Ondlrc06eT0/edit)    *Activity B:*  ● [Share your Data](https://docs.google.com/document/d/1OO81dIQj5eHflHAHcHtdpiRYhAGSF2aBEBMHM6o9MYY/edit) |
| **Lesson 2**    **Objective:** Students can talk about the neighborhoods of their extended family members    **Vocabulary:** 购物中心，超市，博物馆，动物园，教堂，湖    *Teach Vocabulary:*  ● PPT “[我家在博物馆的旁边。](https://docs.google.com/presentation/d/1hKWiabuVK3WSs8syulhlYWDxjrGx2kkQPfVUHc3ypAU/edit)”  *Activity A:*  ● [Vocabulary Activity](https://docs.google.com/document/d/1QfLDkt4VCQqw7fU-eqZRkBPizUmdbEiOLohqfIfY73c/edit)    *Activity B:*  ● [Where is the House?](https://docs.google.com/document/d/1uxhcfC4OBgDj_2u8ylEhUxNPzNIPbLvBGIdmFSwnjLQ/edit) |
| **Lesson 3**    **Objective:** Students can talk about the appearance and personalities of their extended family members.    **Vocabulary:**  幽默  内向  外向    *Teach Vocabulary:*  ● PPT [我的大表哥很幽默。](https://docs.google.com/presentation/d/1uJ26MYrfDLspKTVXM0TJcBRjyeCJzlBthOnTKEhIXIU/edit)  *Activity A:*  ● [Who is He or She?](https://docs.google.com/document/d/1irNdoungE01iRaqzpC-L0etGztMvUxPxuSmb5SRaIsk/edit)  *Activity B:*  ●  [Describing People](https://docs.google.com/document/d/1HpjcNXdpnjibMRJ5K2jFmqEs2Ak0iWmiSA_AN_ktmn4/edit). |
| **Lesson 4**    **Objective:** Students can talk about the activities they do with their extended family members.  **Vocabulary:**  海滩 Seashore  爬山 hiking  风景 Scenery  露营 Camping  野餐 Picnic    *Teach Vocabulary:*  ● PPT “[我们要么去海边要么去爬山](https://docs.google.com/presentation/d/11fN4FQKHojVbw0if-MZ5klbluGkfE62LtnHr69Lp4qY/edit)”  *Activity A:*  ● [Charade/Activities](https://docs.google.com/document/d/1VXxiPOR_rTEnlKzxfRFWIs7lVCJd0QWFzceV_vtf9BA/edit)  *Activity B:*  ●  [Story Board **- 描**述故事](https://docs.google.com/document/d/18eY_cLvOxYOCpswgyfh8DDVVr0As-u6s0LA2vV4K_9g/edit) |

*Adapted from Jefferson County Public Schools, KY, 2011*